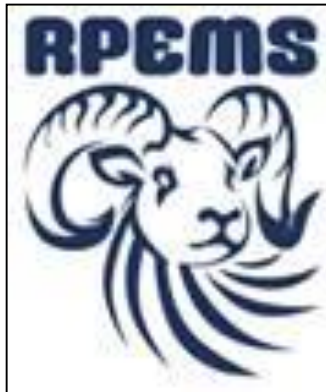


Roland Park Elementary Middle School



#ONESCHOOL

#TOGETHER

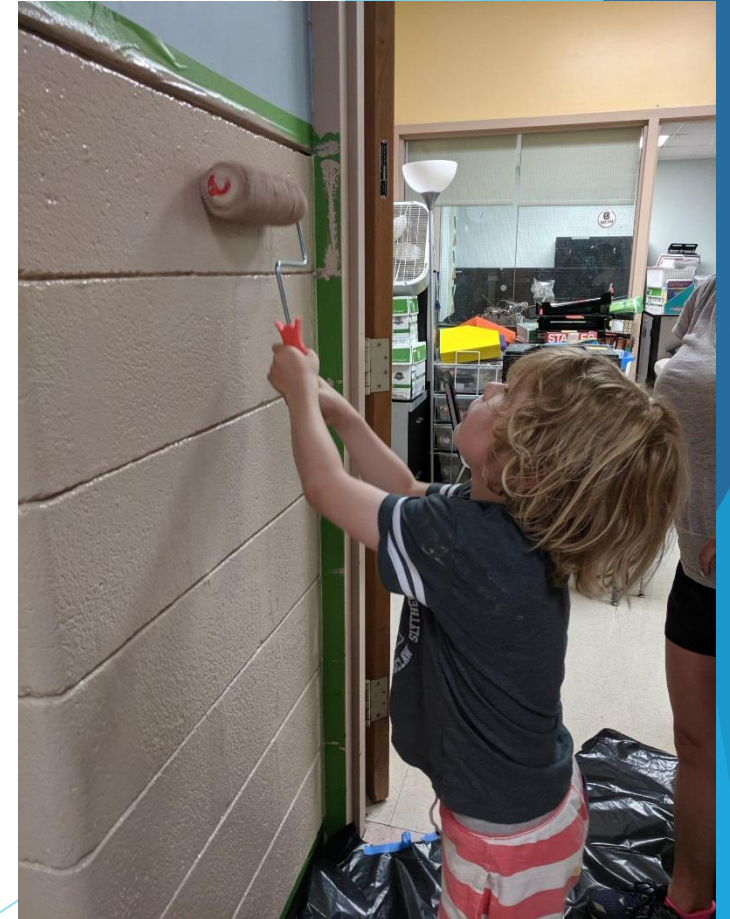
SY 2019-20

WELCOME BACK!

► Welcome to our NEW staff members!

Ms. Pouncey	PK- 1 st Assistant Principal
Ms. Joyner	2 nd grade
Ms. Harrell	4 th grade Math & Science
Mr. Jackson	MS Spanish
Ms. McFadden	7 th grade Science
Mr. Fausnaught	7 th grade Math
Mr. McFadden	Algebra
Ms. Griffin	MS Art
Mr. Hamilton	Urban Teacher Resident- Kindergarten
Mr. Dickens	Urban Teacher Resident- 5 th grade Math
Coach Colorado	NewFit Kids Coach
Coach Freeman	NewFit Kids Coach

Engaging Families



Our Teachers! Outward Bound



School Mission

Roland Park Elementary Middle School empowers our diverse community to achieve success for the whole child through academic rigor, hands-on learning, and the creative arts. Our school community fosters an environment that prioritizes equity and positive relationships to promote social and emotional wellness to ensure all students have access to challenging academic content and skills.

Our Vision

- ▶ RPEMS will cultivate a culture of equity, academic success, and holistic well-being to develop students into global citizens and leaders.
- ▶ RPEMS will inspire all students to be life long learners.
- ▶ RPEMS is a learning community that promotes academic excellence and inspires a passion for learning by equitably teaching minds, touching hearts, and transforming lives.



Our Vision

- ▶ RPEMS is a vision of academic excellence for every child, where every child is a leader.
- ▶ RPEMS is a vision of academic excellence for every child, where every child is a leader.
- ▶ RPEMS is a vision of academic excellence for every child, where every child is a leader.

We BELIEVE...
In EVERY child's potential and success.
That race, economic status, and disability does not determine the success of our students academically and emotionally.
In pushing the limits and boundaries of the status quo.



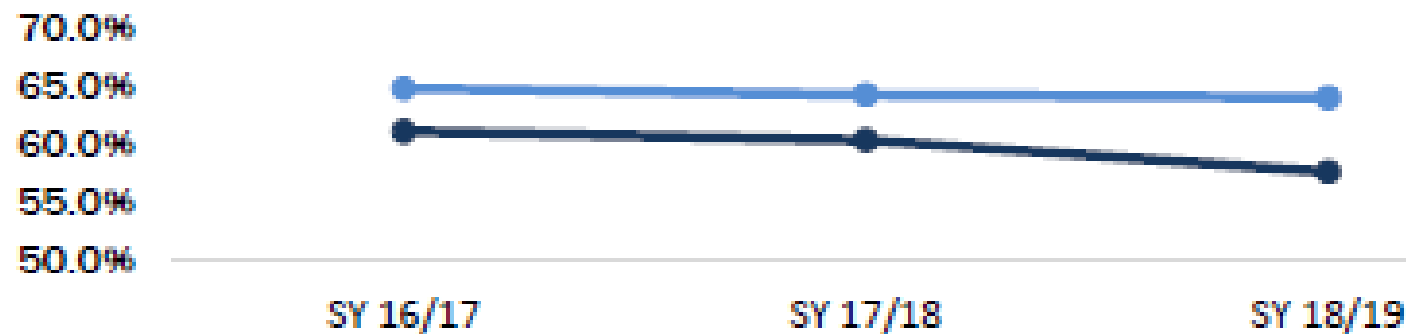
Our Core Values

- ▶ Diversity
- ▶ Community
- ▶ Equity
- ▶ Rigor/Academics
- ▶ Social and Emotional support
- ▶ The Arts
- ▶ Enrichment opportunities

State of the School- Data Overview

PARCC

% Met / Exceeded Expectations



Subject	SY 16/17	SY 17/18	SY 18/19
ELA	64.7%	64.1%	63.9%
Math	61.0%	60.3%	57.6%

State of the School- PARCC data

Math Data Overview- 2019

Grade	2019	2019 % Pass	Difference
3	53/96	55%	0
4	74/124	60%	+ 3
5	70/123	57%	- 18
6	136/240	57%	- 1
7	147/240	61%	- 10
8	1/59	2%	- 10
Algebra 1	128/173	74%	- 9
Geometry	6/6	100%	N/A

ELA Data Overview- 2019

Grade	2019	2019 % Pass Rate	Difference
3	45/95	47%	- 3
4	72/123	59%	+ 9
5	65/123	53%	- 14
6	177/242	73%	+ 8
7	161/243	66%	- 10
8	158/235	67%	+ 2

Cohort Data- ELA 2019

ELA /Literacy Performance by Cohort

	Percentage of Students Scoring at Performance Level 4 or 5				
Grade	PARCC 2015	PARCC 2016	PARCC 2017	PARCC 2018	PARCC 2019
3	76% *	57% (67/118)	56% (63/114)	50% (64/128)	47% (45/95)
4	63%	59% (63/106)	64% (79/124)	51% (64/126)	59% (72/123)
5	58%	62% (77/124)	64% (68/107)	67% (84/125)	53% (65/123)
6	67% *	69% (144/209)	72% (163/227)	65% (154/237)	73% (177/242)
7	60%	61% (136/223)	72% (162/224)	76% (180/236)	66% (161/243)
8	51%	64% (136/212)	56% (122/219)	66% (144/220)	67% (158/235)
Total		63% (623/992)	65% (657/1015)	64% (690/1072)	63% (678/1079)

* Test Format: Paper and Pencil - not Computer Based

Cohort Data- Math 2019

Mathematics Performance by Cohort					
	Percentage of Students Scoring at Performance Level 4 or 5				
Grade	PARCC 2015	PARCC 2016	PARCC 2017	PARCC 2018	PARCC 2019
3	75% *	74% (87/118)	66% (75/114)	56% (72/127)	55% (53/96)
4	68%	63% (67/106)	63% (78/124)	57% (72/127)	60% (74/124)
5	53%	73% (90/124)	73% (78/107)	75% (94/125)	57% (70/123)
6	60% *	57% (119/209)	60% (137/227)	55% (133/241)	57% (136/240)
7	48%	57% (127/223)	61% (136/224)	63% (145/231)	61% (147/240)
8	6%	4% (2/61)	11% (7/65)	12% (9/74)	2% (1/59)
8 (ALG 1)	64%	71% (109/153)	72% (110/152)	83% (126/151)	74% (128/173)
Total		60% (601/994)	61% (621/1013)	60% (650/1077)	57.60%
* Test Format: Paper and Pencil - not Computer Based					

School priority focus areas

- ▶ Small group instruction, intervention, and acceleration
- ▶ First teach and curriculum implementation
- ▶ Social-emotional learning embedded in year 3 of restorative practices with mindfulness and CREW
- ▶ Culturally responsive teaching- Year 3
- ▶ Racial Equity and self- reflection
- ▶ TSI designation- Special Education and Economically Disadvantaged

Specific Actions and Supports

- ▶ Culturally Responsive Instruction and Classrooms
- ▶ Intervention in all grades through a variety of programs and partners
 - ▶ iSpire- Elementary and Special Education classes
 - ▶ Reading Partner tutors (grades 3rd - 5th)
 - ▶ Urban Teacher residents
 - ▶ Imagine Math- all grades
- ▶ Acceleration opportunities
 - ▶ GAL overlays, small groups, pull outs and project-based learning
- ▶ New Fit Kids
 - ▶ Recess support
 - ▶ Restorative practices support
 - ▶ Before and after school free play
 - ▶ In-class movement activities
- ▶ Mindfulness Integration- elementary
- ▶ CREW (Middle school)
- ▶ All grades will have every content area taught- Language Arts, Math, Science, Social Studies, Health and resource (PE, technology, art, music, library, or foreign language)

SPP Goals

- ▶ MULTIPLE Goals
- ▶ Subgroup Goals
- ▶ What is TSI?

Join us:

SFC Meeting-
Monday, September 23rd
at 5 pm in the library

State of the School
Meeting- October 22nd at
6:30 pm

Organizational Chart

Brown	Pouncey	Carter	Ferris	Hellerbach
School Operations Admin Team ILT	PK – 1 (220) Discipline Instruction Equity Goals	2 – 5 (400) Discipline Instruction Equity Goals	6 (250) Discipline Instruction Equity	7- 8 (500) Discipline Instruction Equity
ALL	ELA ES SPAR	Math	Social Studies MS SPAR	Science
Equity goals & SPP	Professional development	Clubs/After-School Activities	SEL/RP	504
Budget	Intervention	Grade Reporting	Guidance/Advisory	Facilities
Partnerships & Grants	GAL	SST	STC co-chair	Transportation
Related Services	Enrollment	Enrollment	Enrollment	Enrollment
Community Engagement	Special Education	New Teacher Mentor	Master Scheduling	
ILT/Equity Team			Student Attendance	
Staff Attendance				
Support Team Members				
Taylor	Gearhart	Bass	Vize	Bacon
Evans	McGinness	Tavarez	Hoffman	Lesa
	Ruth		Fonda/Queen	Rice

Who should I contact...

- ▶ Administrators
 - ▶ Ms. Pouncey (PK - 1st)
 - ▶ Ms. Carter (2nd - 5th)
 - ▶ Ms. Ferris (6th)
 - ▶ Mr. Hellerbach (7th - 8th)
- ▶ Guidance Counselors
 - ▶ Ms. Fonda (5th - 6th)
 - ▶ Ms. Queen (7th - 8th)
- ▶ Corner to Corner Bus
 - ▶ rpemselemschoolbus.crc@gmail.com
- ▶ SFC Chair
 - ▶ Adria Briscoe
- ▶ IEP Services
 - ▶ Ms. Ruth (IEP Chair)
- ▶ Related Services Support
 - ▶ Ms. Thorne - school psychologist
 - ▶ Ms. Durrschmidt- school psychologist
 - ▶ Ms. Wilson - Social Worker (elementary)
 - ▶ Ms. Salmon - Social Worker
 - ▶ Mrs. Smith - UMD clinician
 - ▶ Ms. Castelvetre- Speech Pathologist
- ▶ OneCard
 - ▶ Ms. Taylor or Ms. Evans

RPEMS Grading Policy- Key Information

▶ Grading Scales

- ▶ Assessments (Formative/Summative) = 70 %
- ▶ Classwork, Homework & Participation = 30 %

*All grading scales are the same for all grade level/content teams

- ▶ Resource teachers have the same grading scales per quarter. Resource teachers assign grades (including missing work)

▶ Missing Work

- ▶ Missing work must be turned in after absence
- ▶ Students must turn in work after receiving make up work

▶ Reassessment-

- ▶ Teacher discretion and administrator approval is required
- ▶ To ensure adequate measures of standards mastery

▶ Accommodations and Modifications

- ▶ Assignments will provide required accommodations and modification

Philosophy:

Rigorous performance and achievement standards for all students. Fair process for evaluation of student mastery. Equitable opportunities for students to demonstrate learning

▶ Monitoring Plan

- ▶ Quarterly monitoring for:

- ▶ Regular grade entry
- ▶ Consistent grading practices
- ▶ Equity of scoring
- ▶ Student progress

Is a parent?

grade level/content

graded assessments

weekly

assessment changes, re-

RPEMS Grading Policy- Key Information

▶ Grading Scales

- ▶ Assessments (Formative/Summative) = 70 %
- ▶ Classwork, Homework, & Participation = total of 30 %

*All grading scales are the same between grade level/content teams

- Resource teachers have minimum number of grades per quarter. Resource classes will now assign grades (including Code!)

▶ Missing Work

- ▶ Missing work must be provided within 3 days of an absence
- ▶ Students must turn in make up work within 7 days after receiving make up work

▶ Reassessment-

- ▶ Teacher discretion and administrator approval is required
- ▶ To ensure adequate measures of standards mastery

▶ Accommodations and Modifications

- ▶ Assignments will provide required accommodations and modification

▶ What should I expect as a parent?

- ▶ Syllabi with specific grade level/content information
- ▶ Outlines quarterly of graded assessments
- ▶ Gradebooks updated weekly
- ▶ Communication of assessment changes, re-assessment

▶ Monitoring Plan

- ▶ Quarterly monitoring for:
 - ▶ Regular grade entry
 - ▶ Consistent grading practices
 - ▶ Equity of scoring
 - ▶ Student progress

Master Schedule Information

- ▶ Integration of ALL content areas in elementary
 - ▶ Language Arts- Wit & Wisdom
 - ▶ Math - Eureka Math
 - ▶ Social Studies
 - ▶ Science- SABES (elementary)
 - ▶ Health- District, 4 R
 - ▶ Small group/intervention/acceleration built into every schedule

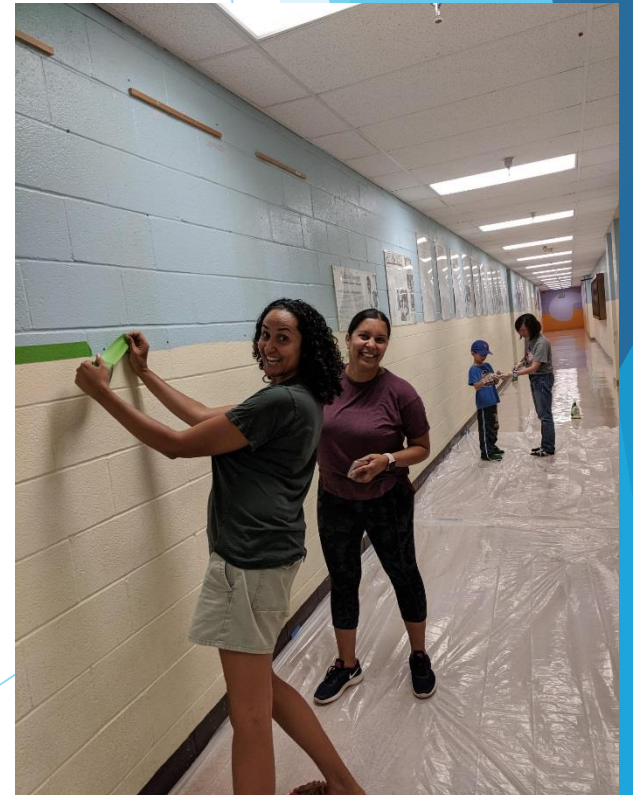
BIG School-wide Evaluation this year!

- ▶ EGATE application- DUE in November
 - ▶ What is EGATE?
 - ▶ Join the committee

Please consider helping and staying engaged

PTA Board

- ▶ Gauri Johnston and Lauren Bynum- PTA presidents
- ▶ Classroom Parent
- ▶ Volunteer
- ▶ School Support





The Roland Park Annual Fund is a parent-led and funded charity that provides financial resources to help achieve the best possible experience and outcomes for all Roland Park students.

We work closely with the Principal and Faculty, and other parent-led groups, like the PTA, to fill in missing financial gaps that can help our school.



How to Help

- ▶ Run or walk with the Baltimore Running Festival team on Saturday, October 19th. Register by going to www.eventbrite.com and search for “Run for RPEMS”
- ▶ Support a Runner or Walker during the fundraiser - you will get emails!
- ▶ Make a monthly donation or one-time gift by visiting www.rolandparkannualfund.com

A **HUGE** thank you to the more than 700 donors that supported the Annual Fund last year!

Where do all of these points come together?

- ▶ School Family Council!
- ▶ Join us on September 23rd at 5 pm in the library
 - ▶ Agenda:
 - ▶ SFC Parent Rep elections
 - ▶ Review of school data (PARCC and climate)
 - ▶ School Performance Plan goals and Action steps
 - ▶ Committee Review
 - ▶ Community Input time- Recess

Where to go tonight...

- ▶ 6th Grade- Multipurpose room
- ▶ 7th Grade- Cafeteria
- ▶ 8th Grade- Library

- ▶ Questions- Ms. Brown in MPR until 6:30 pm