

BUDGET PRIORITIZATION

Roland Park Elementary Middle School

January 7, 2019

PURPOSE OF BUDGET PRIORITIZATION

- 1. Prioritization- Review of programs and discussion of needs
- 2. Budget Collaborative- Review of funding with prioritizations
- 3. Budget Review- Review of what will be funded

OUR MISSION

Roland Park Elementary Middle School empowers our diverse community to achieve success for the whole child through academic rigor, hands-on learning, and the creative arts. Our school community fosters an environment that prioritizes equity and positive relationships to promote social and emotional wellness to ensure all students have access to challenging academic content and skills.

OUR VALUES

- Community
- Academic Rigor
 - Equity
 - The Arts
 - Diversity
- Whole Child

RPEMS FIVE YEAR STRATEGIC PLAN

Developed 2013 (?)

CURRICULUM AND INSTRUCTION

- Rich and challenging curriculum for all students
- Curriculum that is hand on and engaging
- Enhance after care programs
- Reinvigorate Brain Targeted Teaching to serve as a model for teaching best practices

SCHOOL CLIMATE

- Caring and comfortable environment for all stakeholders
- Develop and implement character education and wellness programming for all stakeholders
- Develop stronger relationship between elementary and middle school community
- Improve student/adult ratio

FACILITIES AND TECHNOLOGY

- Systems and structures for safe travel and transitions on and around campus
- Establish infrastructure and technology hardware to support the development of tech skills for all students
- Renovate common spaces to create a practical, clean inviting, cheerful, and inspiring environment

BUDGET PRIORITIES- 2018-19

- Maintain all staff
- Specials, resource teachers
- Arts programming
- Technology
- Special programs- GAL and Ingenuity

Other supplemented

- Facilities updates
- Restorative practices
- Culturally responsive instruction

LITERACY GOAL

- By the end of the school year, 10% of students who scored a 1-4 on the 2018 PARCC will increase their PARCC performance level by at least 1 or more levels.
- *Strategies:*
 - Academic planning
 - Culturally responsive instruction
 - Writing instruction – professional development

MATH GOAL

- By the end of the school year, 10% of students who scored a 1-4 on the 2018 PARCC will increase their PARCC performance level by at least 1 or more levels.

Strategies:

- Academic planning
- Culturally responsive instruction
- Writing – modeling and reasoning professional development

STUDENT WHOLENESS GOAL

- Decrease the number of suspensions from 19 to 15 and increase the respectful relationships index.

Strategies:

- Restorative Practices professional development and implementation
- Advisory and service learning in middle school
- Social Emotional Learning professional development

BALTIMORE CITY SCHOOLS PRIORITIES

Blueprint: Priorities



Leadership

Strong, committed
leaders at all levels.



Literacy

Students gain complex
knowledge, deep
conceptual understanding,
and the ability to write well
and express themselves
powerfully.

Student Wholeness

Students reach their potential as
schools meet their academic, social
and emotional needs.

BUILDING A GENERATION

CITY SCHOOLS' BLUEPRINT FOR SUCCESS

REVIEW OF PREVIOUS PRIORITIES

What have been some successes and challenges of our priorities?

Complete the organizer after discussing at small groups

PRIORITY CHOICES/IDEAS

- Teachers (mandatory)
- Specials or resource teachers- library, art, technology, health
- Technology
- Special programs- GAL and Ingenuity
- Facilities updates
- Restorative practices
- After school programming
- Culturally responsive instruction
- Social Emotional Learning
- Mentoring
- Intervention
- Support staff – culture/climate
- Support staff—Instruction
- Related service providers
- Security/safety

PRIORITY INPUT

What priorities are important or desired for your child's success at school?

What additional programs and services does your child need to succeed?

What programs would you consider beneficial to the school as a whole?

EVALUATION

Please complete the evaluation form BEFORE leaving

Place your evaluations and priority rating sheet in the
box next to the sign in sheet

Thank you for participating!

SURVEY LINK