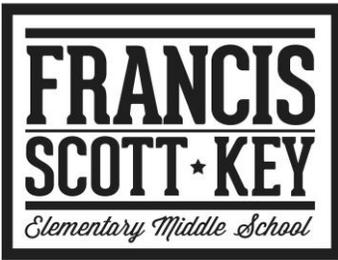


**FSK Middle of the Year Parent Survey  
Clarification and Next Steps**

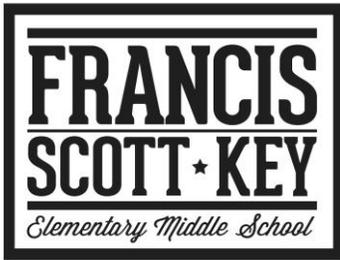
**Thank you to everyone that completed the MOY Survey! I reviewed over 200 pages of survey data and created a chart of common themes and questions that were brought up in various responses and/or were questions that I thought were worth addressing to the parent community. Below you will find a chart of clarification and next steps. Thank you for your feedback as it allows us to reflect, adjust, and improve!**

<b>Feedback</b>	<b>Response</b>
<b>Math Human Resources</b>	It is pretty common, unfortunately, that language arts/reading gets more attention than math. This year we have spent money on computerized differentiated math programming to meet the needs of our students. We are not in a position, this SY, to add any human resources to support math. I will be looking at the 19-20 Budget in hopes that we can support a part-time employee for intervention for students in need.
<b>Creative Arts Moving Forward</b>	We will be leveraging the budget and increased enrollment to move from a .5 Vocal Music teacher to another fine art, potentially a certified Art Teacher. No matter what fine art we go with, it is vital that we will the position with a high quality teacher.
<b>Building Facilities Issues</b>	As most of you know, the school is limited in what we can physically do to fix items. There is a process in which we log issues into a system (“School Dude”) and there is a response from the facilities crew to fix items in a prioritized way across the city. Facilities conducts a few “Blitz’s” per SY in which they fix many of the issues that are brought to their attention through School Dude. Overall, our facilities are better than many city schools, but there is room for improvement. In general, our students/families deserves new 21 <sup>st</sup> Century school buildings!
<b>Bullying</b>	Bullying is a serious topic and one that warrants serious attention. There are cases of bullying that happen in schools all across our country that need to be handled seriously and with full-attention. With that being said, the word “Bullying” is often used in some cases where it is not at that level. I am including a link to a bullying definition that should ensure everyone is on the same page with what bullying is and what it is not, <a href="https://www.stopbullying.gov/what-is-bullying/index.html">https://www.stopbullying.gov/what-is-bullying/index.html</a>
<b>Basic Structure of School Day</b>	Every student at FSK and all City Schools are eligible for free breakfast and lunch. Every child has a resource class and lunch period each day. If you have questions bout the child’s daily schedule, please fee free to reach out to the teacher.
<b>Middle School Recess</b>	I am a advocate of recess in Pre-K through 8 <sup>th</sup> grade! At the beginning of the SY (and when it gets warmer out again), students will have a chance to go outside for “free-time” that includes playing sports, catching up with friends, and other activities. Students actually went out on Friday, Feb 8 <sup>th</sup> as it was pretty nice outside.



<p><b>Outsourcing Resource Classes</b></p>	<p>As you can imagine, outsourcing resource classes (Art, Yoga, Theater, Film, Mr. Bond the Science Guy...) is a cost-effective way to increase offerings to students across the school. In order to expose students to as many opportunities as possible, we will continue to blend City Schools Creative Arts Teachers with contract employees. If we do not do this, students would be very limited in their options.</p>
<p><b>Holidays in Schools</b></p>	<p>As a general rule, teachers should be teaching background about the holidays. This will never be done to influence or persuade religious beliefs. During December, students should have been exposed to "Holidays Across the World" so they learn about how different countries and cultures celebrate.</p>
<p><b>Small Class Sizes</b></p>	<p>Surveys, word of mouth, conversations, and interactions with families has revealed that people love small class sizes. This year, we maintained small class sizes with the exception of grade 2, 4, and 7<sup>th</sup> and 8<sup>th</sup> grade. Ultimately, we want to keep class sizes as low as possible, but it is not always that easy. There are major budgetary implications when you have class sizes in the high teens or lower 20's. With the loss of Title I, we have to be even smarter with each and every dollar and having class sizes in the lower 20's across the board is not possible under the current budget structures. It is also difficult when we have 32 students at a grade level as it is high for one teacher, but definitely not budget friendly to have two teachers with 16 kids in each class. Small class sizes will happen in some grade levels, but it is impossible to do across the entire school.</p>
<p><b>Staggered Release</b></p>	<p>This would be having ELE students dismissed at one time and MS at another time. I would love to make this happen and will look into it, but hard to pull off with our transportation schedule and the number of ELE and MS siblings in the building. It is highly unlikely that this happens.</p>
<p><b>Foreign Language</b></p>	<p>I would LOVE to have a foreign language teacher at FSK that works with all grade levels. One barrier is that there are not a great pool of highly qualified and strong teachers in the subject area. If there was, we would have to figure out what would be eliminated to make it work the \$50,000 (part time_ or \$100,000 (Full-time) staff member. We will be looking at trying to expand our online Middlebury program to happen more frequently and across more grade levels, but that is not a guarantee.</p>

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### Next Steps:

There are 13 additional items from the MOY Survey that will lead to protocols, improvements to our practice, and reevaluation.

Please find these items below with more information to come!

Item
1. Teacher communication using CP, including resource teachers
2. Sending home information regarding formal assessments
3. Teacher Communication Protocol
4. Written feedback about student performance
5. Supervision in school building after hours
6. Building Sign-in and out
7. ALU Changes
8. Adding Dance
9. More Staff in Gym in the morning
10. Resource Schedule on Website-We are going to take this Further!
11. Evening Parent Conferences Next SY
12. Creating a BOY Trip Schedule and staple events on 19-20 calendar
13. Recess protocol with weather included

**\*\*We will be creating a section on our Website to host pertinent FSK docs including a Family Handbook and other protocols. This will provide a bank of resources and information in one central location\*\***