



2020 Parent Orientation Summary for ALL BSA FAMILIES & STUDENTS

Where We Are — Chris Ford

- This is not normalcy and it won't be normal for quite some time
- In the time of Covid, none of us are educational experts; we are all novices—we are all trying to serve and learn; serve & learn
- The goal is to bring our community to the other side of this challenge, whole, healthy and engaged
- Your communication and input is very important — breakout room conversations w/ administrators after this presentation
- We will continue to attempt to operate from a position of grace—
 - grace for children, who are experiencing new and real challenges
 - grace for families, many of whom are also experiencing very real challenges
 - grace for teachers—most of them have their own kids going to school in their homes
 - grace for the new and difficult positions members of these groups are in.

Expectations — Thomas Askey

Expectations for students in a Virtual Setting

- Regular Engagement w/ Virtual Classes
- Demonstrable progress in the class content
- Please review closely the class expectations and grading rubrics in the arts
- Attendance will be taken for each virtual class
- If a student does not attend the live (synchronous) presentation, they have until **5:30PM** on the same day to watch the recorded lesson (link available on Google Classroom) & demonstrate their participation by turning in the “exit ticket” the teacher has designed for the particular class. If that's turned in, the “absent” marking will be changed to “present.”
- “Out of class work,” otherwise known as required homework, will be limited to 15 minutes per day per class for regular and honors classes. Out of class work will be limited to 25 minutes per day per class for Advanced Placement classes. This applies to academic and arts classes.

Expectations for BSA Staff in a Virtual Setting

- We will be contacting you to check in; classroom teachers & student support team
- We will monitor the students in our class for engagement and health
- Will take Attendance for each student for each virtual class—attendance will be posted on Infinite Campus
- Assignments made only during live (synchronous) class time
- No assignments will be due after 5:30 p.m. for any classes.

How to get started in the virtual space — Chris Ford

- Devices & Connectivity
- Do you have the computer/chromebook that you need?
- Do you have the connectivity/hotspot that you need? — Chromebooks & hotspots are available from the district. BSA is waiting for its second batch for this community.

How to connect to Google Classroom?

- Students will receive an invitation from each classroom teacher to their BSA email. Open the email and click on join, that will take you to the class. — Log in using the student BSA email.
- Using your Google Calendar, your class schedule should appear in the calendar w/ appropriate links.
- On the top right corner is where google apps are found—google classroom is there. All of your classes will appear. This site is used for collection and assignment of work, basic info about the class & office hours appointment calendar.
- Google Sites will list basic info like the school calendar and a site for each department, English, Theatre, Dance, Science, etc. There you will find lists of teachers w/ contact info, lists of classes w/ meeting times and, for the arts areas, virtual learning rubrics.

How to connect to Zoom for classes?

Zoom links will appear in Google Classroom. You will have a recurring link for each class.

Your Child's Health — Mary Evans

- Student Support—here to serve and move toward solutions for all kinds of challenges
- Terry Harris, School Social Worker
- Damien Ford, Educational Associate—student engagement & support
- Anne Laro—Special Educator and manager of IEP & 504 process
- Nicole Evantoff—School Psychologist (1/2 time)
- Mary King—Therapist from JHU (1/2 time)
- Student support team supports:
 - Laura Kinsey - IEP manager, records preparation
 - Carla Taliaferro - borrowed from library, caller to students missing from classes
 - Ayanna Freelon - borrowed from library, caller to students missing from classes

Our Health & Safety Protocols

When entering the building:

- Answer 2 health screening questions (yes or no answer)
- We'll take your temperature w/ a non-contact thermometer
- Wear a mask
- Maintain Social Distance

When we come to hybrid learning — A culture change

- Wear a mask in the building
- Maintain Social Distance
- Wash hands hourly
- One person at a time in restroom

Other Information Sources

- BSA Website: www.bsfa.org

- BSA Student/Family Handbook

Breakout Rooms — Chris Ford introduction

15 minute breakout rooms — parent conversations

- What are your concerns?
- What do you want to know?
- How can we serve you best at this time?
- What are your expectations of the school?

Appendix

Links to BSA Google Sites (some may not be active/published at this time as they are still under construction)

BSA Homepage: <https://sites.google.com/bsfa.org/homepage>

BSA Visual Arts: <https://sites.google.com/bsfa.org/visualarts>

BSA Theatre: <https://sites.google.com/bsfa.org/theatre>

BSA Film: <https://sites.google.com/bsfa.org/film>

BSA Dance: <https://sites.google.com/bsfa.org/dance>

BSA English: <https://sites.google.com/bsfa.org/english>

BSA Language: <https://sites.google.com/bsfa.org/language>

BSA Science: <https://sites.google.com/bsfa.org/science>

BSA Social Studies: <https://sites.google.com/bsfa.org/socialstudies>

BSA Library: <https://sites.google.com/bsfa.org/library>

BSA College Counseling: <https://sites.google.com/bsfa.org/collegecounseling>

BSA CCAT: <https://sites.google.com/bsfa.org/ccat>

BSA Foundation: <https://sites.google.com/bsfa.org/foundation>

BSA BSU: <https://sites.google.com/bsfa.org/BSU>